## Preparation for NSS Curriculum

<table>
<thead>
<tr>
<th>Key Actions at School Level</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
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| **Curriculum Framework, Planning & Management** | o Preparing for interface between JS1-JS3 curriculum & NSS curriculum  
o Deciding on electives to be offered, manpower allocation & related arrangement  
o Exploring / developing learning & teaching activities & resources, and ideas & materials on cross-curricular links, other learning experiences (OLE) & generic skills | o Finalizing school curriculum & teaching duties  
o Preparing teaching schedule & diagrammatic representation of arrangement  
o Planning for concrete arrangement for the elective part, cross-curricular links, other learning experiences (OLE) links & the mode of teaching generic skills | o Drawing up detailed plans on interface & tracking S3 students’ academic development.  
o Formulating school-based curriculum plans, schemes of work & learning & teaching resources & making them readily available  
o Trying out proposed programmes on generic skills |
| **Pedagogy : Learning & Teaching Strategies** (How to learn / teach) | o Running & evaluating pilot schemes on project-based learning  
o Exploring learning & teaching strategies appropriate to the needs of each subject panel | o Expanding & evaluating pilot schemes on project-based learning  
o Further acquiring learning & teaching strategies appropriate to the needs of each subject panel | o Drafting action plans in each subject panel to implement project-based learning  
o Trialing effective learning & teaching strategies |
| o Organizing school-wide sharing sessions  
o Strengthening teachers’ capacity for project-based learning through internal & external training programmes  
o Collecting & accumulating learning & teaching materials for Project-based Learning | o Implementing pilot schemes – preparing related documents, e.g. guidelines & assessment criteria, and conducting on-going evaluation  
o Studying the Education Bureau requirements for Student Learning Profiles (SLP) | o Implementing 2nd round of pilot schemes (* more subjects & groups involved), and conducting on-going evaluation  
o Designing, modifying and /or preparing Student Learning Profiles (SLP) | o Implementing School-based Assessment in all panels – guidelines, assessment criteria, standards-referenced assessment blueprints are available  
o Trialing use of Student Learning Profiles (SLP) |