Po Leung Kuk Vicwood K.T. Chong
Sixth Form College
School Report
(2004/2005)
School Vision & Mission

Po Leung Kuk Vicwood K.T. Chong Sixth Form College aspires to be a leading aided sixth form college in Hong Kong, providing quality sixth form education to eligible students.

The College seeks to actualize its vision by:

(a) providing quality and all-round education to students through reviewing its curricula and policies constantly with a view to improving them,

(b) providing a comprehensive curriculum and an open school culture to help students develop systematic and logical thinking, a sense of responsibility and effective communication skills, thus enabling students to lead a more enriching life in university and as a citizen,

(c) providing a caring and supportive campus environment where academic excellence is aimed at by both students and staff members.

Our School

Po Leung Kuk Vicwood K.T. Chong Sixth Form College was founded in 1991 to meet societal demand for sixth form places. Up to the present moment, the College is still the only government aided sixth form college in Hong Kong. It provides a comprehensive curriculum for local students taking the Hong Kong Advanced Level Examination. We admit students who have completed S.5 in other local secondary schools. We provide courses in the mathematics/engineering, science, business and social science/humanity disciplines at two levels (S.6 and S.7) for a total of 24 classes of students. Each year about 340 S.7 students sit for the Hong Kong Advanced Level Examination. Based on their public examination results and a report written by the Principal, students are selected for admission to degree courses offered by the eight local tertiary institutes through the JUPAS (Joint University Programmes Admissions System). Students of the Sixth Form College achieved a passing rate of 96.6% in the 2005 Hong Kong Advanced Level Examination, and 94% of our graduates are pursuing further studies at tertiary institutes. The Sixth Form College has been providing S.6 – S.7 courses for over 14 years. Our staff have become experienced and excelled in teaching academic subjects at the senior level.

The Sixth Form College’s teaching facilities have always been well above the standard. The whole campus is a cyber-campus: all teaching spaces and some amenity places are equipped with internet nodes and all classrooms and special rooms are equipped with video projectors. There are altogether over 200 computers available for students and teachers’ use.

Teaching facilities:

<table>
<thead>
<tr>
<th>Classrooms:</th>
<th>23</th>
<th>Library:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Laboratories:</td>
<td>5</td>
<td>Multi-media Learning Center:</td>
<td>1</td>
</tr>
<tr>
<td>Computer Rooms:</td>
<td>2</td>
<td>Language Center</td>
<td>1</td>
</tr>
<tr>
<td>Lecture Rooms:</td>
<td>2</td>
<td>Computer Assisted Learning Center</td>
<td>1</td>
</tr>
<tr>
<td>(Geog. Room &amp; Multi-purpose Room)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutorial Rooms:</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Amenity areas:
- School Canteen
- Multi-purpose playground
- Student Activity Centre
- Multi-purpose Hall
- Roof-top Garden

Overseas Linkage:
We have linkage with the following overseas universities to facilitate further studies abroad:
- University of Victoria  (Canada)
- University of Aston (U.K.)
- University of Ballarat (Australia)
- University of Ulster  (U.K.)
- University of Essex  (U.K.)
- University of Oregon    (U.S.A.)
- University of Hertfordshire     (U.K.)

School characteristics:
- Tutorial Lessons for each AL/ASL subject
- Mentor System instead of Form Teachers
- Study Guide for each AL/ASL Subject
- Online Library Access
- Independent Student Union
- Activities Organized by Students
- Elective P.E. Programmes
- Intellectual Enrichment Scheme
- Linkage with Overseas Universities in Australia, Canada, USA and UK
- 10M Broadband for Internet Access
- Very broad and comprehensive curriculum: 2AL + 2AS, 3AL or 2AL + 1AS
- Unix Centre
Composition of School Management Committee

Chairman and Vice-Chairmen of Po Leung Kuk:

Mr. Henry Tan (till 31.3.2005)
Mr. Vincent W.K. To
Mrs. Louise D.A. Mon
Mrs. Angel S.P. Lau
Ms. Pauline P.L. Ngan
Mr. David C.H. Ho
Mr. Man Chan Lam (beginning from 1.4.2005)

Officers of Po Leung Kuk:

Ms. Grace Wu (Chief Executive Officer)
Mr. Mak Kwai Po (Principal Education Secretary) (till 9.6.2005)
Mr. Yeung Kin Chung (Principal Education Secretary) (beginning from 1.8.2005)
Ms. Irene Tang O.L. (Financial Controller)

Number of Active School Days

<table>
<thead>
<tr>
<th></th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of school days</td>
<td>197</td>
<td>195</td>
<td>191</td>
</tr>
<tr>
<td>No. of school days for instruction for F.6</td>
<td>154.5</td>
<td>159</td>
<td>159</td>
</tr>
</tbody>
</table>

Our Students

Class Organization (as at May 2005)

<table>
<thead>
<tr>
<th></th>
<th>S6</th>
<th>S7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Classes</td>
<td>12</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>Boys</td>
<td>109</td>
<td>132</td>
<td>241</td>
</tr>
<tr>
<td>Girls</td>
<td>277</td>
<td>218</td>
<td>495</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>386</td>
<td>350</td>
<td>736</td>
</tr>
<tr>
<td>Unfilled Places</td>
<td>-26</td>
<td>10</td>
<td>-16</td>
</tr>
</tbody>
</table>
Students’ Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>02-03</th>
<th>03-04</th>
<th>04-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>S6</td>
<td>98.53%</td>
<td>98.53%</td>
<td>98.52%</td>
</tr>
<tr>
<td>S7</td>
<td>96.70%</td>
<td>96.62%</td>
<td>97.65%</td>
</tr>
</tbody>
</table>

Student Attendance Rate

Students’ Early Exit

Early exit in 2002-03: 8  Early exit in 2003-04: 3  Early exit in 2004-05: 7
Students’ Reading Habit

(a) Frequency of Borrowing reading materials from School Library:

<table>
<thead>
<tr>
<th></th>
<th>2003-2004</th>
<th></th>
<th>2004-2005</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of Students</td>
<td>%</td>
<td>No. of Students</td>
<td>%</td>
</tr>
<tr>
<td>Once a week or more frequently</td>
<td>45</td>
<td>6.26%</td>
<td>62</td>
<td>8.42%</td>
</tr>
<tr>
<td>Once every two weeks</td>
<td>115</td>
<td>15.99%</td>
<td>131</td>
<td>17.8%</td>
</tr>
<tr>
<td>Once a month</td>
<td>143</td>
<td>19.89%</td>
<td>151</td>
<td>20.52%</td>
</tr>
<tr>
<td>Less than once per month</td>
<td>292</td>
<td>40.61%</td>
<td>319</td>
<td>43.34%</td>
</tr>
<tr>
<td>Never</td>
<td>124</td>
<td>17.25%</td>
<td>73</td>
<td>9.92%</td>
</tr>
<tr>
<td></td>
<td>719</td>
<td>100.00%</td>
<td>736</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

(b) No. of reading materials borrowed from School Library in a school year:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S.6</td>
<td>6406</td>
<td>8274</td>
<td>8856</td>
</tr>
<tr>
<td>S.7</td>
<td>2449</td>
<td>2678</td>
<td>3893</td>
</tr>
<tr>
<td>Total</td>
<td>8855</td>
<td>10952</td>
<td>12749</td>
</tr>
</tbody>
</table>

No. of library books read by each student

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S.6</td>
<td>12</td>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>S.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Our Teachers

Teachers’ Qualification

<table>
<thead>
<tr>
<th></th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. with Master degree or above:</td>
<td>27</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>No. with Bachelor degree:</td>
<td>52</td>
<td>52</td>
<td>52</td>
</tr>
<tr>
<td>No. with Tertiary non-degree:</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total no.(including the Principal &amp; NET)</td>
<td>52</td>
<td>52</td>
<td>52</td>
</tr>
</tbody>
</table>

% of Highest Academic Qualifications attained by Teachers:

- Master degree or above
- Bachelor degree
- Tertiary non-degree
- S6/7
- S5 or below
### Teachers holding Qualified Professional Status

<table>
<thead>
<tr>
<th></th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher holding qualified professional status:</td>
<td>46</td>
<td>47</td>
<td>51</td>
</tr>
<tr>
<td>Total no. of teachers:</td>
<td>52</td>
<td>52</td>
<td>52</td>
</tr>
<tr>
<td>Percentage</td>
<td>88.5%</td>
<td>90.4%</td>
<td>98.1%</td>
</tr>
</tbody>
</table>

### Percentage of Subject-trained Teachers in Core-three Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHINESE</td>
<td>7/8x100%=87.5%</td>
<td>7/8x100%=87.5%</td>
<td>7/8x100%=87.5%</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>7/8x100%=87.5%</td>
<td>8/8x100%=100%</td>
<td>8/8x100%=100%</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Teachers meeting Language Proficiency Requirements (English teachers only)

<table>
<thead>
<tr>
<th>No. of English teachers meeting LPR</th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8/10x100%=80%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Teachers’ Information Technology Competency

BIT = 100%  IIT = 98.1%  UIT = 44.2%  AIT = 3.8%

Teachers’ Experience

<table>
<thead>
<tr>
<th>Years</th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 2 years</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3 – 5 years</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>6 – 10 years</td>
<td>9</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>≥ 11 years</td>
<td>38</td>
<td>37</td>
<td>40</td>
</tr>
</tbody>
</table>

Staff Turnover Rate

- No. of teacher resigned in 2002/03 = 1 (1.9%)
- No. of teacher resigned in 2003/04 (the NET) = 1 (1.9%)
- No. of teacher resigned in 2004/05 = 4 (7.7%)
Major Concerns (Achievements and Reflection)

(1) Enhancing further the value-addedness for AL/ASL subjects – based on SVAIS analysis and based on School’s added-value analysis. Partially achieved, further work and efforts still needed for better results.

(2) Strengthening further liaison with parents. Fully achieved, on-going communication work with parents continued.

(3) Keeping alert of staff’s professional development needs. Fully achieved, staff members were fully aware of professional development plan to meet the needs of the College and the staff themselves regarding the New Senior Secondary curriculum to be implemented in Sept. 2009.

Performance of Students

Destination of Exit Students

<table>
<thead>
<tr>
<th>Destination</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local University degree courses</td>
<td>246 (72%)</td>
<td>239 (69%)</td>
<td>264 (75%)</td>
</tr>
<tr>
<td>Full-time S.7 course (repeat)</td>
<td>6 (2%)</td>
<td>2 (1%)</td>
<td>13 (4%)</td>
</tr>
<tr>
<td>Post-secondary courses</td>
<td>50 (14%)</td>
<td>81 (23%)</td>
<td>52 (15%)</td>
</tr>
<tr>
<td>Overseas studies</td>
<td>16 (5%)</td>
<td>10 (3%)</td>
<td>13 (4%)</td>
</tr>
<tr>
<td>Full-time employment</td>
<td>5 (1%)</td>
<td>1 (0%)</td>
<td>8 (2%)</td>
</tr>
<tr>
<td>Other courses</td>
<td>16 (5%)</td>
<td>11 (3%)</td>
<td>1 (0%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>4 (1%)</td>
<td>2 (1%)</td>
<td>0 (0%)</td>
</tr>
</tbody>
</table>

Destination of S7 Graduates

![Graph showing the percentage distribution of S7 graduates across different categories from 2002/03 to 2004/05]
**HKALE**

Percentage of students awarded the minimum entrance requirements for local degree courses (grade E or above in at least 2 A-Level subjects or equivalent, and grade E or above in both Use of English and Chinese Language and Culture)

- 02/03: \( \frac{309}{343} \times 100\% = 90.1\% \)
- 03/04: \( \frac{309}{346} \times 100\% = 89.3\% \)
- 04/05: \( \frac{331}{350} \times 100\% = 94.6\% \)

**Student Participation in Inter-School Events**

**Participation Rate (in terms of student - times)**

<table>
<thead>
<tr>
<th>Activities</th>
<th>2002-03</th>
<th>2003-04</th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
<td>No.</td>
</tr>
<tr>
<td>Inter-school sports events</td>
<td>94</td>
<td>157</td>
<td>118</td>
</tr>
<tr>
<td>School Speech Festival</td>
<td>58</td>
<td>68</td>
<td>118</td>
</tr>
<tr>
<td>Others e.g. Dance Festival, Music</td>
<td>/</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Festival, project competitions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>152</td>
<td>21%</td>
<td>238</td>
</tr>
</tbody>
</table>

**Major Awards/Prizes Won in 2004-05**

1. **Hong Kong Schools Speech Festival**
   - 2nd Place in Chinese Spontaneous Speech: 6A1 Chan Ying Chai
   - 1st Place in English Solo Verse Speaking: 6A2 Au Wai Yan
   - 2nd Place in English Solo Verse Speaking: 6B2 Lau Hiu Ying
   - 2nd Place in English Prose Reading: 6A1 Chan Ying Chai
   - 3rd Place in English Prose Reading: 6B1 Fung Kit Ming
   - 3rd Place in English Bible Reading: 6A2 Fung Oi Yee
   - 3rd Place in English Bible Reading: 6B1 Lai Wai Ying
   - 3rd Place in English Dramatic Duologue: 7B2 Wong Sai Yin
   - 3rd Place in English Dramatic Duologue: 7B2 Leung On Yu Cecilia
English Choral Speaking: 2nd Runner-up
Team members:
6A1 Chan Ying Chai 6A1 Ying Ka Yi 6A1 Yue Ka Man Rosita 6A2 Au Wai Yan
6A2 Chan Wing Yi 6A2 Fung Oi Yee 6A2 Tse Yu Tung Angel 6A2 Dao Chun Kai
6A2 Chan Sin Ying Cindy 6A2 Gerald Jauch 6A2 Wong Kar Kei Jenny 6A2 Lam Chi Ying
6A2 Chan Ting Ting 6A2 Hung Hiu Tung 6A3 Wong Kok Chi 6A2 Mok Jireh
6A2 Chan Yuk Fan 6A2 Kwan Wing Yu 6A2 Yau Tsz Ying 6A2 Wong Chun Chuen
6A2 Cheng Man Kwan 6A2 Lam Ngai Chi 6A2 Yiu Tsz Shan 6A2 Mo Lai Ching
6A2 Cheung Kwan Yu 6A2 Lam Sheung Hang 6A2 Ching Tin Long 6A2 Yuen Pui Shan
6A2 Cheung Ming Wai 6A2 Law Ting Yan Joanna 6A2 Chui Yuen Wing 6A2 Ng King Lam
6A2 Cheung Wai Sze 6A2 Liu Chung Yin 6A2 Young Wan Yu 6M2 Tse Ying Lung
7A1 Cheung Wing Yan

English Public Speaking: 2nd Runner-up
Team members:
6A2 Chan Sin Ying Cindy 6A2 Fung Oi Yee 6A2 Wong Chun Chuen

2. The 8th School Reporter Scheme, Ming Pao
The Best Photographer: 7M3 Lee Yuk Ting
Champion of Thematic Report Competition: 7M3 Szeto Che Yan

3. HKSSF Volleyball Competition Division III (Kln2) Girls’ A Grade: 1st Runner-up
Team Members:
6A1 Chan Ka Ying 6A2 Chan Sin Ying Cindy 6A2 Chan Ting Ting
6B1 Lai Wai Ying 6B1 Ng Kar Chai 6B1 Wong Man Ting
6B2 Wat Kit Ying 6C1 Wong Yuen Ting 6C3 Chu Tsz Fun
6M3 Liu Ching Man 6M3 Yu Yi Shan 7B1 Woo Kit Ling
7B1 Ku Yin Wah 7M1 Cheung Yik Man

4. HKSSF Basketball Competition Division III (Kln2) Girls’ A Grade: 1st Runner-up
Team Members:
6A1 Tang Pui Sze 6A3 Chan Sik Nga 6A3 Lee Oi Yee
6B1 Lee Wing Ying Phoebe 6B3 Lam Siu Ping 6B3 Miao Yi Jing
6M1 Lo Wai Ling 6M Wu Yui Tsz 7B2 Young Pui Yan
7C1 Wan Wing Shan 7M1 Lam Tsz Kwan 7M1 Lee Sanna

5. HKSSF Badminton Competition Division III (Kln2) Girls’ A Grade: Champion
Team Members:
7B3 Ng Suk Kwan 7C1 Chan Suet Ying 7M1 Chan Pui Fung
6C2 Chan Wing Yee 6C3 Lam Ngar Man 7B3 Mok Sze Wing Swing
7C2 Mak Oi Yan

6. HKSSF Badminton Competition Division III (Kln2) Boys’ A Grade: 3rd Runner-up
Team Members:
7M1 Cheung Ho Yee 7M3 Lai Kar He 7C3 Wong Kwok Hei
6B1 Chung Sze Cheuk 6B1 Wan Wing Ping Jeremy 6B3 Li Chau Shek
6C3 Lo Hon Yee

7. HKSSF Handball Competition Girls’ A Grade: Champion
Team Members:
6B1 Lai Wai Ying 6B1 Lee Wing Yin Phoebe 6B2 Cheung Wing Sze
6B2 Wu Hiu Yan 6C1 Chan Wan Che 6C1 Lam Yan Yi
6C2 Chan Wai Ping Nicky 7B2 Fung Kwai Yu Angel 7B2 Yong Pui Yan
7B3 Ng Suk Kwan 7C1 Wan Wing Shan 7C2 Chan Hoi Yi Angela
7M1 Lam Tsz Kwan 7M1 Lee Sanna

8. All H.K. Schools Jing Ying Handball Tournament Girls Open: 3rd Runner-up
Team Members:
6B1 Lai Wai Ying 6B1 Lee Wing Yin Phoebe 6B2 Cheung Wing Sze
6B2 Wu Hiu Yan 6C1 Chan Wan Che 6C1 Lam Yan Yi
6C2 Chan Wai Ping Nicky 7B2 Fung Kwai Yu Angel 7B2 Yong Pui Yan
7B3 Ng Suk Kwan 7C1 Wan Wing Shan 7M1 Lam Tsz Kwan
7M1 Lee Sanna 7C2 Chan Hoi Yi Angela
9. **PLK Affiliated Secondary School Sports Award Scheme:**
   Bronze Badge: 7A1 Leung Ching, 7B3 Mok Sze Wing Swing, 7B3 Ng Suk Kwan, 7M3 Chiu Sin Ming, 7M3 Tsang Yi Tat

10. **The H.K. Olympiad in Informatics 2005:**
    Finalist: Cheung Ho Yee

**List of Scholarship Recipients in 2004-05**

1. **Hong Kong Jockey Club Scholarship**
   Mr. Wong Kwok Hong (Lingnan University Social Sciences, 2004 Graduating Class)

2. **Po Leung Kuk – Foreign Correspondents’ Club Scholarship**
   Leung Sze Nga (CUHK Journalism & Communication, 2004 Graduating Class)

3. **Indian Association Scholarship**
   6B1 Lam Ka Han

4. **Po Leung Kuk Scholarships for Outstanding AL Achievers in 2005**
   7C3 Ho Choi Ting (3A2C)
   7M1 Chan Chung Hong (3A1B1C)
   7M1 Wong Man Chung (3A2B)
   7M2 Lee Mo Hei (3A2E)

5. **Po Leung Kuk Scholarship for Secondary Schools**
   7B1 Yung Wing Man

6. **Po Leung Kuk Sixth Form Scholarships**
   7A3 Ng Man Wa
   7C2 Cheung Chi Chung
   7M1 Wong Man Chung

7. **Sir Edward Youde Memorial Prize**
   7B1 Yung Wing Man

8. **Fook Chun Scholarships**
   7A1 Li Jackey Chi Yin, 7A1 Pang Yu Ling Eleanor, 7A2 Chan Sin Man
   7A3 Chan Hau Ying, 7B1 Yuen Wai Yan, 7B1 Yung Wing Man
   7B3 Au Yeung Tsz Yau, 7B3 Yau Pak Lun, 7C2 Chan Hoi Yi Angela
   7M1 Chan Chung Hong, 7M1 Chan Tsan Kwan, 7M1 Chung Oi Yan
   7M2 Mak Wai Ho

9. **Grantham Maintenance Grants**
   6M3 Chan Kwai Yung, 6A3 Chow Ying Chi, 6C3 Chung Hip Ling
   6M1 Lei Sio In, 6C3 Wong Siu Ting, 7C2 Chan Hoi Yi Angela
   7C1 Leung Wo Ching, 7A3 Ng Man Wa, 7C1 So Ting Fung
   7A3 Yee Wai Man, 7B1 Yuen Wai Yan
Stakeholders’ Views about the College

- Students’ view
- Parents’ view
- Teachers’ view

(collected in 2002-03)